

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

# GAME PLAY RUBRIC

<b>Game:</b>	<b>Rally!</b>	<b>Goal!</b>
	0 – ½ Points Each	1 Point Each
<b>Rules</b>	Does not comply with game rules well	Plays by the game rules
<b>Sportsmanship</b>	Shows unwanted acts, Unsafe, Blames & Complains	Is positive, supports all others, cooperates, safe
<b>Strategy</b>	Struggles to apply/explain the strategies taught	Applies/explains taught strategies
<b>Coachable</b>	Rejects teacher feedback and help	Accepts teacher feedback and help
<b>Performs</b>	Doesn't use the skills needed for that game, Shows little effort	Gives effort in using game required skills.
		<b>Total Points /5</b>

**Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Grading Scale (Performance of skills only)

5 out of 5 = 100% A+ (Performs above and beyond expectations)

4.5 out of 5 = 90% A (Meets most expectations)

4 out of 5 = 80% B (Meets some of the expectations)

3.5 out of 5 = 70% C (Needs improvement, ask how )

# PHYSICAL EDUCATION

## Grading Breakdown

1. **Participation** (10% of total) – Each student earns credit (10 points per class, 5 points subtracted if missing laced sneakers)
  - a. Safe
  - b. Responsible
  - c. Respectful
2. **Performance** (70% of total) – Each student earns credit for what they can do.
  - a. Skills they are learning and using
  - b. Game Play (Sportsmanship, Rules, Strategy)
3. **Knowledge** (20% of total) – Each student will earn credit for what they know.
  - a. Quiz/Test (Study Guides)
  - b. Projects

Each student will help themselves be successful by:

- Be ready! Wear laced sneakers
- Value and use study guides
- Try one's best! Even if it's an activity one doesn't like
- Pay attention
- Ask questions
- Is Safe, Respectful and Responsible